Hossein Banaeian   |   PhD candidate

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# Summary

Hossein Banaeianholds MA degree in ELT from Eastern Mediterranean University. His research interests include technology-integrated language learning and teaching. He has particular interest in Computer-Assisted Language Learning (CALL), Mobile-Assisted Language Learning (MALL) and Robot-Assisted Language Learning (RALL). In addition, it can be said that he is a competitive, achiever and multidimensional person who always does his best.

# Objective

* Majoring in English Language Teaching (ELT), and become a professor in the near future to share the knowledge I earned within almost 20 years of studying with others.
* Prosper and thrive by continuous work and effort.
* Widen my horizon in my field and other interest areas by reading, experiencing, doing research and meeting scholars.

# Skills & Abilities

* English teacher
* Translator
* Robot programmer (Choregraphe)
* Enthusiastic researcher
* Enthusiastic reader
* Familiar with research methods (Quantitative, Qualitative and mixed-method)
* Familiar with American Psychological Association (APA)
* Advance computer and mobile user (familiar with a wide variety of software and hardware)
* Familiar with SPSS
* Team working (as a leader or member)
* Basketball player and swimmer
* Barista and Bartender
* Chef
* Soldering and welding

# Languages

Native language: Persian (Farsi)

Other Languages: English (advanced level) (IELTS overall score: 7.5)

 Turkish (intermediate: B 2), and still learning.

# Experience

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| **RALL researcher** — Eastern Mediterranean University  | September 2018 — February 2019 |
| He has completed his M.A thesis in the field of RALL at the EMU. During this period, he has programmed the robot, trained a teacher to use the robot properly within the class, collected the data, analyzed them both quantitatively and qualitatively and finally wrote his thesis based on the collected data. |
| **Co-translator** |  |
| He has cooperated with a group of scholars and translators translating, editing and writing a book called: Information Systems with Financial Management Approach. |
| **English translator and instructor**— | March 2014—August 2016 |
| He has cooperated with the Fanavaran Sakhte Hamsoo Company for more than 2 years as a translator and instructor. In particular, he has translated the necessary documents for international contracts (English to Farsi, Farsi to English), and taught English to the employees. |
| **English teacher** — Privet classes (unofficial) | October 2015 —present  |
| He has taught privet classes to those who wanted to participate in IELTs or TOFEL exams. |
| **Student assistant** — EMU library | August 2018 — February 2019 |
| He has worked as a student assistant at the circulation desk of the EMU library placed within the campus for more than a year and half. |

# Education

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| **Jahrom state university** — [English translation Bachelor, Jahrom, Iran] | September 2011 — August 2015 |
| Graduated as a high honor student with GPA 17.65 out of 20 |
| **Eastern Mediterranean University** — [English Language Teaching M.A, Famagusta, North Cyprus] | September 2016 — February 2019 |
| Graduated as a high honor student with GPA 3.55 out of 4. During this period, he has attended all available conferences such as assessing speaking and writing (4th December 2017) by Prof.Dr. Mehdi Riazi.  |
| **Eastern Mediterranean University** — [English Language Teaching PhD, Famagusta, North Cyprus] | February 2021 |
| I have received 100% scholarship for my PhD from Eastern Mediterranean University. I have registered and waiting for semester to start. |

# Projects

He has conducted a research called: The NAO Robot as a Teacher Assistant: Its Effects on Vocabulary Learning and Learners’ Attitudes. He was the main researcher worked under the supervision of Asst. Prof. Dr. İlkay Gilanlıoğlu, from September 2018 to February 2019. During this process he has adapt or designed the required instruments, including the tests, questionnaire and interview. In addition he has programmed the NAO robot which was used as a teacher assistant to teach a group of academic words. It should also be noted that he has trained the instructor to use the robot appropriately within her class room. In the above mentioned research, a mixed-method approach was employed, and both quantitative and qualitative data were collected and analyzed. This study is converted to an article format which is published by an SSCI journal called Australasian Journal of Educational Technology (AJET). This article is open access and should be cited as below:

Banaeian, H., & Gilanlioglu, I. (2021). Influence of the NAO robot as a teaching assistant on university students’ vocabulary learning and attitudes. Australasian Journal of Educational Technology, 37(3), 71-87. https://doi.org/10.14742/ajet.6130